Current Requirement	Updated Requirement
SCOUT	
Scout 1e: Repeat from memory the Outdoor Code. In your own words, explain what the Outdoor Code	Scout 1e: Repeat from memory the Outdoor Code. List the seven principles of Leave No Trace. Explain
means to you.	the difference between the two.
Scout 5: Tell what you need to know about pocketknife safety.	Scout 5: Tell what you need to know about using a pocketknife safely and responsibly.
Scout 6: With your parent or guardian, complete the exercises in the pamphlet How to Protect Your	Scout 6: With your parent or guardian, complete the exercises in the pamphlet How to Protect Your
Children From Child Abuse: A Parent's Guide and earn the Cyber Chip Award for your grade.	Children From Child Abuse: A Parent's Guide and earn the Cyber Chip Award for your grade or view the
	Personal Safety Awareness videos (with your parent or Guardian's permission)
TENDERFOOT	
Tenderfoot 1c: Tell how you practiced the Outdoor Code on a campout or outing.	Tenderfoot 1c: Explain how you demonstrated the Outdoor Code and Leave No Trace on campouts or outings.
Tenderfoot 5a. Explain the importance of the buddy system as it relates to your personal safety on	Tenderfoot 5a. Explain the importance of the buddy system as it relates to your personal safety on
outings and in your neighborhood. Use the buddy system while on a troop or patrol outing.	outings and where you live. Use the buddy system while on a troop or patrol outing.
Tenderfoot 5c: Explain the rules of safe hiking, both on the highway and cross-country, during the day	Tenderfoot 5c: Explain the rules of safe and responsible hiking, both on the highway and cross-country,
and at night.	during the day and at night.
SECOND CLASS	
Second Class 1b. Explain the principles of Leave No Trace and tell how you practiced them on a	Second Class 1b: Recite the principles of Leave No Trace from memory. Explain how you follow them on
campout or outing. This outing must be different from the one used for Tenderfoot requirement 1c.	all outings.
Second Class 2b: Use the tools listed in Tenderfoot requirement 3d to prepare tinder, kindling, and fuel	Second Class 2b: Use a pocketknife, and a saw or axe if needed, to prepare tinder, kindling, and fuel
wood for a cooking fire.	wood for a cooking fire.
Second Class 2c: At an approved outdoor location and time, use the tinder, kindling, and fuel wood from	Second Class 2c: Using a minimum-impact method, and at an approved outdoor location and time, use
Second Class requirement 2b to demonstrate how to build a fire. Unless prohibited by local fire	the tinder, kindling, and fuel wood from Second Class requirement 2b to demonstrate how to build a fire.
restrictions, light the fire. After allowing the flames to burn safely for at least two minutes, safely extinguish	Unless prohibited by local fire restrictions, light the fire. After allowing the flames to burn safely for at least
the flames with minimal impact to the fire site.	two minutes, safely extinguish the flames with minimal impact to the fire site. Properly dispose of the
	ashes and any charred remains.
FIRST CLASS	
First Class 1b: Explain each of the principles of Tread Lightly! and tell how you practiced them on a	First Class 1b: Explain the potential impacts of camping, both on the environment and on other outdoor
campout or outing. This outing must be different from the ones used for Tenderfoot requirement 1c and	users. Explain why the Outdoor Code and Leave No Trace principles are important for protecting the
Second Class requirement 1b.	outdoors.
First Class 2d: Demonstrate the procedures to follow in the safe handling and storage of fresh meats,	First Class 2d: Demonstrate the procedures to follow in the safe handling and storage of fresh meats,
dairy products, eggs, vegetables, and other perishable food products. Show how to properly dispose of	dairy products, eggs, vegetables, and other perishable food products. Show how to properly dispose of
camp garbage, cans, plastic containers, and other rubbish.	camp garbage, cans, plastic containers, waste water and other rubbish.
STAR	
Star 6: With your parent or guardian, complete the exercises in the pamphlet How to Protect Your	Star 6: With your parent or guardian, complete the exercises in the pamphlet How to Protect Your
Children From Child Abuse: A Parent's Guide and earn the Cyber Chip Award for your grade.	Children From Child Abuse: A Parent's Guide and earn the Cyber Chip Award for your grade or view the
	Personal Safety Awareness videos (with your parent or Guardian's permission)
EAGLE	
	Eagle 3: Earn a total of 21 Merit badges(10 more than required for the Life rank), including these 14 merit
badges: (a) First Aid, (b) Citizenship in the Community, (c) Citizenship in the Nation, (d) Citizenship in the	
World, (e) Communication, (f) Cooking, (g) Personal Fitness, (h) Emergency preparedness OR	Society, (e) Citizenship in the World, (f) Communication, (g) Cooking, (h) Personal Fitness, (i) Emergency
Lifesaving, (i)Environmental Science OR Sustainability, (j) Personal Management (k) Swimming OR Hiking OR Cycling, (I) Camping, and (m) Family life. You must choose only one of the merit badges listed	Preparedness Or Lifesaving, (j) Environmental Science Or Sustainability, (k) personal Management, (l) Swimming Or Hiking Or Cycling, (m) Camping, and (n) Family Life. You may choose only one of the merit
in catagories h,i, and k. Any additional merit badge(s) earned in those catagories may be counted as one	badges listed in catagories i,j and I. Any additional merit badge(s) earned in those catagories may be
of your eight optional merit badges used to make your total 21.	counted as one of your seven optional merit badges used to make your total of 21.